CSNT Head Start Mentor/Trainer Action Plan

Staff			Date		
Mentor/Trainer		_	School/Location #:		
Length of Visit in Classroom:			Reflectiv	e Follow up T	ime:
Centers Circle Time	Small Groups	Planning	Time	Outside	Transition
Curriculum Implementation/Lesson	Planning:				
Cognitive Instruction/Child Assessment	ent:				
Classroom Management/Behavior M	anagement:				
Professional Development/Teacher A	ssessment:				
Comments:					
Mentor/Trainer Signature			1. Modeling Instruction 2. Observation of Instruction 3. Instructional Planning 4. Reflective Follow Up 5. Room Arrangement/Daily Schedule 6. Co-teaching 7. Classroom Checklist 8. Child Assessment 9. Material Delivery		
Staff Signature		9.	wiateri	ai Denvery	
Next Visit					